

# Four to Find and Keep a Compatible Major

First, be patient; you have been preparing for college most of your life.  
Give yourself time to adjust to the pace of college. Remember that even the best students make mistakes; on-time graduates make that mistake only once!

## 1) Access LSU online resources @ [lsu.edu/career](http://lsu.edu/career)

- ✚ *Career Discovery* and *What can I do with a \_\_\_\_\_ degree?* are great for starters.

## 2) Use LSU career tests and an invaluable, *free* national web site

- ✚ Personalized career testing at OCS:
  - *Career Occupational Preference*
  - *Myers-Briggs Type Indicator*
  - *Strong Interest Inventory*

**The Office of Career Services**  
Coates Hall, Room 1  
225.578.1548      [lsu.edu/career](http://lsu.edu/career)

- ✚ A *great* site for essential career info: [bls.gov/search/ooh.asp?ct=OOH](http://bls.gov/search/ooh.asp?ct=OOH)

## 3) Now make certain that you are ready for that new major

- ✚ Career selection is more compatible if you are aware of, and possess, the skills necessary to make your chosen major a career. If you are concerned about your preparation, contact UCFY, OCS, & CAS for impartial, professional assistance.

- ✚ Most high schools focus more on *what* to study, than *how* to study. After completing the Learning Style

**The Center for Academic Success**  
Coates Hall, Room 31  
225.578.2872      [lsu.edu/learn](http://lsu.edu/learn)

Self-Tests & the Online workshops, visit CAS consultants, Sarah Baird, Pam Ball or Diane Mohler, to tweak those study skills! **Don't let ego delay your graduation!**

## 4) Consider these peers scheduling tips (ex-UCFY students)

- ✚ Never think you know as much as you think you know about college or life. Investing into half-truths to feel better about grades & relationships = **STRESS!**
- ✚ Consider taking a CAS study skills workshop online or in *EDCI 1001*, a credited study skills course. [Even though *you* don't need it!]
- ✚ Class schedule should reflect who you are now! Class times should coincide with your biological clock; take into account work hours and high school preparation, but leave time for exercise, play, and rest.
- ✚ Make time to join at least one new organization (Getting involved on campus has been proven to significantly increase retention of students in the U.S.).
- ✚ Initially scheduling over 17 hours may put your college future in jeopardy both academically and financially (TOPS). A 15-hour maximum is suggested, especially if you plan to be employed more than 10 hours a week.